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### **EFFICACY OF GRAMMAR BASED METHOD IN DEVELOPING WRITING SKILLS AMONG HIGH SCHOOL STUDENTS IN RELATION TO COGNITIVE STYLE AND INTELLIGENCE**

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#### **ABSTRACT**

The present study attempts to explore the efficacy of Grammar Based Method in Developing Writing Skills Among High School Students in Relation to Cognitive Style and Intelligence. The study was conducted on a sample of 200 students purposively drawn from Govt. Model Senior Secondary Schools of Union Territory of Chandigarh. Standard Progressive Matrices by Raven, Group Embedded Figures Test by Witkin and self constructed and standardized tools were used for the conduct of the study. Results revealed that variable of cognitive style had non-significant effect in developing higher level writing skills in English whereas the effect of intelligence is consistently significant in developing writing skills in English.