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A COMPARATIVE STUDY OF ACADEMIC ACHIEVEMENT AND PERSONALITY ADJUSTMENT OF GIRL STUDENTS OF COEDUCATIONAL AND GIRLS SENIOR SECONDARY SCHOOLS OF DISTRICT GURDASPUR (PUNJAB)

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ABSTRACT

Right of education is not limited to any gender. It is the right of everyone whether he or she. It is the right of everyone through one can get respectable position and adjustment in the society. In the past India, emphasis was given to the education of males only. The education of the female child was not considered to be import. But there is still difference between the system of education that is co-education and non-coeducation schools.

After seeing the gravity of the problem researcher decided to make an attempt to study the comparison between academic achievement and personality adjustment of girl's student of co-education and girls senior secondary schools of district Gurdaspur (Punjab).The sample of the study comprises 200 students of XII class. 100 students were taken randomly from girl's senior secondary school and 100 girl students from co-education senior secondary school.

An adjustment inventory of Hugh, M.Bell (1934) as a tool is used in present study. To measure academic achievement the score obtained by the students in the XI class annual examination is taken. The data is analyzed by using mean, SD, 't test' technique.

Keywords: Academic achievement, Personality adjustment, girl students.