



## International Journal of Arts & Education Research

### A STUDY OF THE ATTITUDE OF TGT AND PGT SCHOOL TEACHERS TOWARDS INTEGRATION OF ICT IN CLASSROOMS

Dr. Jyoti Khjuria<sup>1</sup>, Deepti Panwar\*<sup>2</sup>

<sup>1</sup>Asst Prof, Dept. of Education, Kurukshetra University, Kurukshetra, Haryana, India.

<sup>2</sup>Research Scholar, Dept. of Education, Kurukshetra University, Kurukshetra, Haryana, India.

#### ABSTRACT

In the present study, an attempt has been made to study the attitude of TGT and PGT teachers towards the integration of ICT in the classrooms. A purposive sample of 100 of TGT and PGT teachers of smart class equipped CBSE schools of Yamunanagar district was selected. The investigator had used the self-made attitude scale to know about the attitude of TGT and PGT teachers towards the integration of ICT in the classrooms. For analysis and interpretation of the data graphical representation, mean, standard deviation, standard error and t-test were used. The major findings of the study were that there exists a favourable attitude of TGT and PGT teachers towards integration of ICT in classrooms and there exists no significant difference between the attitude of TGT and PGT teachers towards integration of ICT in classroom in relation to gender and age.

**Keywords:** Attitude, PGT and TGT teachers, Integration of ICT, Yamunanagar.