

**ROLE OF SARVA SHIKSHA ABHIYAN FOR THE
DEVELOPMENT OF SCHEDULED TRIBE GIRLS IN SAHEBGANJ
DISTRICT OF JHARKHAND STATE**

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ABSTRACT

Problems obstructing role of Sarva Shiksha Abhiyan for the development of Scheduled Tribe girls (6-14) were analysed at home and school levels. The conclusions at household level have been discussed and a critical review of the educational facilities, to which the Scheduled Tribe girls had an access in the four selected village school, has been discussed. Perceptions of the key persons on some selected aspects have also been discussed.

Introduction

Sarva Shiksha Abhiyan is an effort to universalise elementary education by community ownership of the school system. It is a response to the demand for quality basic education all over the country. The Sarva Shiksha Abhiyan programme is also an attempt to provide an opportunity for improving human capabilities to all children, through provision of community owned quality education in a mission mode.

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially.

Objectives of the study

1. To know about Sarva Shiksha Abhiyan launched for the benefit of rural areas.
2. To assess the level of awareness of people Sarva Shiksha Abhiyan meant for welfare of scheduled tribe girls.
3. To evaluate the extent of benefits of Sarva Shiksha Abhiyan reaching up to real beneficiaries (i.e. Sahebganj district Scheduled Tribe Girls).
4. To examine the impact of Sarva Shiksha Abhiyan on social economic upliftment of people belonging to Scheduled Tribes.
5. To evaluate the role of Government agencies in implementing Sarva Shiksha Abhiyan for scheduled Tribe Girls.

Findings of the study

1. The educational facilities are available to Scheduled Tribe Girls.
2. The socio-economic conditions affect the Scheduled Tribe Girls education.
3. The impacts of education on socio-economic conditions of Scheduled Tribe Girls are significant.

Limitation of the study

This study is limited the four villages of Sahebganj District. Each house has visited. The households having no girl child or girls not in the age group 6-14 year has not been included.

Methodology of the study

Survey method has been used for data collection. Taking into consideration, limitation of the investigator, only two villages with comparatively high concentration of Scheduled Tribes population & two with low concentration of Scheduled Tribes population will be identified for intensive study. These villages have been surveyed and information about location of scheduled Tribes population obtained.

Population of the study

All Scheduled Tribe girls (6-14 yrs) in these form sampled villages.

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