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EFFECT OF PARENTAL ENCOURAGEMENT ON THE ACADEMIC ACHIEVEMENT OF 11TH & 12TH GRADE STUDENTS

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ABSTRACT

The parental encouragement is the backbone of the individual's life. The stronger the backbone, the healthier will be our generation parental encouragement is one of the aspects of parent's treatment patterns. The study aimed to find out effect of parental encouragement on the academic achievement of 11th, 12th grade students. For this study a sample of 80 students (40 from rural area and 40 from urban area) studying in senior secondary school. Parental Encouragement Scale (PES) was prepared by R.R. Sharma. The present study revealed that there is no positive relationship between academic achievement and parental encouragement of urban and rural adolescent studies.

Keywords: Parental Encouragement, Academic Achievement, Ser. Sec. School students.

INTRODUCTION:

Parents are the first contact that the adolescent has since childhood. Parental encouragement is one of the aspects of the parent treatment pattern. Many students have found that students identify parents as the strongest influence on their career and course decision.

In encouragement, the parents help the child, guide him and care him, so that he may not feel disheartened at a particular point of difficulty. Parents can promote children's interest and actual choices through the experiences, they provide in home and their specific parenting practices. Parental behaviour is associated with children's academic achievement includes parenting styles, verbal interactions, book reading, helping with home work and school involvement. Parental identification has been associated with higher level of education achievement, occupational status and vocational aspiration among adolescents and young adults alike.

Loving parents play a critical role in the development of the young adults who will succeed in college, career and life endeavors. It is during the high school years that students begin to find their way in life. They discover their interests, aptitudes, goals and dreams. When parents take a genuine interest in the discovery process, the bond between parents and children can be greatly strengthened.

JUSTIFICATION OF THE STUDY

The present study emphasis on the importance of parents' encouragement in the development of child. The finding of the study is expected to be helpful in providing guidance on the importance of parental encouragement in the development of child. The findings of the study is expected to be helpful in providing guidelines to the teacher and parents. It emphasizes the

importance of children. Since the parents study aim at the finding the nature of relationship between parental encouragement and academic achievement of 11th and 12th students. It would be great interest to them to check up their motivation process and to help them in their academic excellence.

Children need security and feeling of confidence that comes parent's side. Encouragement and motivation by parents help in achieving higher goals and in shaping the destiny. Finding of study will throw light on those factors which effect parental encouragement in urban and rural area. Also but effect on the parental encouragement of the child. We will find significance deference in the parental encouragement level among urban and rural students of the 11th and 12th effect of encouragement on their academic achievements.

OBJECTIVES OF THE STUDY

1. To study the relationship between parental encouragement and academic achievement of urban 11th and 12th school students.
2. To study the relationship between parental encouragement and academic achievement of rural 11th and 12th school students.

HYPOTHESES OF THE STUDY

1. There is positive relationship between the parental encouragement and academic achievement of urban 11th & 12th school students.
2. There is positive relationship between the parental encouragement of urban and rural student 11th & 12th school students.

METHOD:

Descriptive method was applied in this study .

SAMPLE

The sample of the study comprises 80 students studying in senior secondary school.

TOOL USED

Investigator was used standardized tool-- by R. K. Sharma

ANALYSIS AND INTERPRETATION

Table 1: Relationship between parental encouragement & academic achievement of the urban students

N	Variable	R
40	Parental Encouragement & Academic Achievement	.7515

Table 1 shows that the correlation between parental encouragement and academic achievement of urban senior secondary students is found to be .7515. It implies that there is highly positive relationship between parental encouragement and academic achievement.

Table 2: Relationship between parental encouragement & academic achievement of the rural students

N	Variable	R
40	Parental Encouragement & Academic Achievement	0.7613

Table 2 shows that the correlation between parental encouragement and academic achievement of rural senior secondary students is found to be 0.7613. It implies that there is highly positive relationship between parental encouragement and academic achievement.

MAIN FINDINGS

There is highly positive relationship between parental encouragement and academic achievement of urban and rural adolescent students.

There is significant relationship between parental, encouragement and academic achievement of rural adolescent students. Lack of parental encouragement in rural areas is the reason that the academic achievement level of students is also low. There is significant difference in the academic achievement of urban and rural adolescent students. It may be because of urban areas development that students have better facilities to achieve high.

There is significant difference in the parental encouragement of urban and rural adolescent students. Students belong to rural communities have less parental encouragement in comparison to students who are located in urban areas.

CONCLUSION

From the above discussion & findings of the present investigation, welcome to conclusion those urban adolescent students get more parental encouragement than the rural adolescent students. Academic achievement level of students in urban area is high than the students in rural area.

❖ A significant relationship exists between parental encouragement and academic achievement in rural area. It is due to lack of parental encouragement that the rural students show lower academic achievement.

❖ In urban areas academic achievement are not found less affected by parental encouragement. Motivation given by teachers and aspiration to achieve high works here. Schools provide better facilities in getting more & more scores.

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